

## Building Hope for Children Conference 2019 IECMH Competencies® Sessions Tracker

Building Hope Conference sessions are aligned with the *South Carolina Infant and Early Childhood Mental Health Competency Guidelines®* and *Endorsement for Culturally Sensitive, Relationship-Focused Practice Promoting Infant Mental Health®*. The Competencies and Endorsement® system is a nationally recognized, evidence-informed system of infant and early childhood mental health standards promoting professional development pathways for all infant, child, and family-serving workforce sectors.

Participating in professional development opportunities like the sessions at the Building Hope conference, will help you accrue learning experiences needed to earn Endorsement in the IECMH Competencies. You may identify 1 competency area for each hour of learning you acquire. Suggested competencies are listed for each session. To apply for Endorsement in the IECMH Competencies, visit the South Carolina Infant Mental Health Association's website at [www.SCIMHA.org](http://www.SCIMHA.org).

You are encouraged to use this tracking document to log which sessions you attend and keep record of the IECMH Competencies that best align with your learning experience. Keep this log to make completing your Endorsement application easier!

<b>Sep. 5 - 11:15 AM TO 12:15 PM</b>			<b>Completed</b> Which competency resonated with your scope of work?  <input type="checkbox"/> <hr/> <input type="checkbox"/> <hr/> <input type="checkbox"/> <hr/> <input type="checkbox"/> <hr/>
<b>WORKSHOP SESSION 1</b>			
Title of Workshop Session	Room	Possible Competency Credits	
Role of Medical Home in Building Resilient Families	Ballroom H	<ul style="list-style-type: none"> <li>• Systems Expertise;</li> <li>• Working with others;</li> <li>• Law, regulation, and Agency Policy</li> </ul>	
Three Ways to Foster Meaningful Connection	Ballroom G	<ul style="list-style-type: none"> <li>• Thinking;</li> <li>• Working with others</li> </ul>	
HEAL'ing Hope for Positive Child Health Outcomes	Ballroom F	<ul style="list-style-type: none"> <li>• Direct Service Skills;</li> <li>• Theoretical Foundations</li> </ul>	
Thinking Ahead: Beyond Diversity and Inclusion	Redbud	<ul style="list-style-type: none"> <li>• Working with others;</li> <li>• Communicating;</li> <li>• Thinking</li> </ul>	

Effectively Implementing Public Health Strategies to Promote Child Well-Being	Teal Suite	<ul style="list-style-type: none"> <li>• Systems Expertise;</li> <li>• Thinking;</li> <li>• Administration</li> </ul>	<input type="checkbox"/>
Connecting Bullying and Children’s Exposure to Domestic Violence	Gallery B-C	<ul style="list-style-type: none"> <li>• Theoretical Foundations;</li> <li>• Direct Service Skills</li> </ul>	<input type="checkbox"/>
Building Trust and Relationships Through Community Safety Partnerships	Studio 222	<ul style="list-style-type: none"> <li>• Working with others;</li> <li>• Systems Expertise;</li> <li>• Law, Regulation, and Agency Policy</li> </ul>	<input type="checkbox"/>
Building Resilient Families: A Holistic Approach	Think Tank	<ul style="list-style-type: none"> <li>• Theoretical Foundations;</li> <li>• Systems Expertise;</li> <li>• Direct Service Skills</li> </ul>	<input type="checkbox"/>

**Sep. 5 - 2:15 PM TO 3:15 PM**

**WORKSHOP SESSION 2**

ASK About Suicide to Save a Life	Ballroom H	<ul style="list-style-type: none"> <li>• Systems Expertise;</li> <li>• Communicating;</li> <li>• Working with others</li> </ul>	<input type="checkbox"/>
Police and Community Partnerships: Strategies for Building Trust and Strengthening Partnerships	Ballroom G	<ul style="list-style-type: none"> <li>• Law, Regulation, and Agency Policy;</li> <li>• Systems Expertise;</li> <li>• Working with others</li> </ul>	<input type="checkbox"/>
Building Communities Through the Empower Action Model	Ballroom F	<ul style="list-style-type: none"> <li>• Systems Expertise;</li> <li>• Thinking;</li> <li>• Working with others</li> </ul>	<input type="checkbox"/>
Resources to Build Strong and Thriving Families	Redbud	<ul style="list-style-type: none"> <li>• Administration;</li> <li>• Systems Expertise</li> </ul>	<input type="checkbox"/>
Building Resilience: A Healing Centered Mindset	Gallery B-C	<ul style="list-style-type: none"> <li>• Working with others;</li> <li>• Direct Service Skills;</li> <li>• Thinking</li> </ul>	<input type="checkbox"/>
Advocacy Lessons from the Wizard of Oz: Educating Decision Makers and Telling our Story	Think Tank	<ul style="list-style-type: none"> <li>• Law, Regulation, and Agency Policy;</li> <li>• Systems Expertise;</li> <li>• Leading People</li> </ul>	<input type="checkbox"/>

**Sep. 5 - 3:30 PM TO 4:30 PM**

**WORKSHOP SESSION 3**

Building Thriving Communities: Darlington County's Comprehensive Teen Pregnancy Prevention Initiative	Ballroom H	<ul style="list-style-type: none"><li>• Working with others;</li><li>• Systems Expertise</li></ul>	<input type="checkbox"/> <hr/>
The Phoenix Connect Program: An Inter-Agency Collaboration Serving Juvenile Detention Facility Adolescents	Ballroom G	<ul style="list-style-type: none"><li>• Systems Expertise;</li><li>• Law, Regulation, and Agency Policy</li></ul>	<input type="checkbox"/> <hr/>
Strengthening Communities: The Community Health Worker Model	Redbud	<ul style="list-style-type: none"><li>• System Expertise;</li><li>• Thinking</li></ul>	<input type="checkbox"/> <hr/>
Connecting Fathers, Kids and Books	Gallery B-C	<ul style="list-style-type: none"><li>• Direct Service Skills;</li><li>• Working with others;</li><li>• Reflection</li></ul>	<input type="checkbox"/> <hr/>
Building Responsive Schools Through a Comprehensive, Trauma-Informed Health Promotion Initiative	Studio 222	<ul style="list-style-type: none"><li>• Systems expertise;</li><li>• Thinking</li></ul>	<input type="checkbox"/> <hr/>
Responding to Adversity with HOPE (Health Outcomes of Positive Experiences)	Teal Suite	<ul style="list-style-type: none"><li>• Direct Service Skills;</li><li>• Working with others;</li><li>• Thinking</li></ul>	<input type="checkbox"/> <hr/>
Triple P and No Hit Zone: A Carolinas Collaborative Project	Think Tank	<ul style="list-style-type: none"><li>• System expertise;</li><li>• Theoretical Foundation</li></ul>	<input type="checkbox"/> <hr/>
Process Mapping for Organizational Success and Sustainability	Ballroom F	<ul style="list-style-type: none"><li>• System Expertise;</li><li>• Thinking;</li><li>• Administration</li></ul>	<input type="checkbox"/> <hr/>

**Sep. 6 - 8:45 AM -9:30 AM**

**MORNING KEYNOTE**

Strengthening Families through Primary Prevention	Regency Ballroom	<ul style="list-style-type: none"><li>• Law, Regulation, and Agency Policy;</li><li>• Systems Expertise;</li></ul>
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**Sep. 6 - 11:00 AM TO 12:00 PM**

**WORKSHOP SESSION 4**

Adverse Childhood Experiences 101	Ballroom F	<ul style="list-style-type: none"><li>• Theoretical Foundations;</li><li>• Communicating;</li><li>• Working with others</li></ul>
Improving Youth Success Through Family Court Advocacy	Ballroom H	<ul style="list-style-type: none"><li>• N/A</li></ul>
Workforce Competencies for Promoting Infant and Early Childhood Mental Health	Ballroom G	<ul style="list-style-type: none"><li>• Theoretical Foundations;</li><li>• Reflection</li></ul>
Health and Wellness Reimagined: The Future of Family	Studio 222	<ul style="list-style-type: none"><li>• Communicating;</li><li>• Reflection;</li><li>• Working with others</li></ul>
Keeping Our Cool with Children's Behavior	Gallery B-C	<ul style="list-style-type: none"><li>• Theoretical Foundations;</li><li>• Working with others</li></ul>
Emerging Research on Early Brain Development	Think Tank	<ul style="list-style-type: none"><li>• Direct Service Skills;</li><li>• Theoretical Foundations</li></ul>

**Sep. 6 - 12:00 PM- 1:30 PM**

**AFTERNOON KEYNOTE**

A Promise to Keep; The Challenge to Help America's Children Soar	Regency Ballroom	<ul style="list-style-type: none"><li>• Law, Regulation, and Agency Policy;</li><li>• Systems Expertise;</li></ul>
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**Sep. 6 - 2:00 PM TO 3:00 PM**

**WORKSHOP SESSION 5**

Using Public Data as a Foundation for Child Flourishing	Ballroom H	<ul style="list-style-type: none"><li>• Systems expertise;</li><li>• Theoretical Foundation;</li><li>• Administration</li></ul>
Family Resilience as an ACE Inhibitor	Ballroom G	<ul style="list-style-type: none"><li>• Theoretical Foundations;</li><li>• Working with others</li></ul>

Parent Matters: Engaging Parents to Improve Outcomes for Children	Ballroom F	<ul style="list-style-type: none"> <li>• Direct Service Skills;</li> <li>• Working with others;</li> <li>• Communicating</li> </ul>	<input type="checkbox"/> <hr/>
Coordinated and Compassionate Approach to Responding to the Needs of Every Student	Redbud	<ul style="list-style-type: none"> <li>• Working with others;</li> <li>• Reflection</li> </ul>	<input type="checkbox"/> <hr/>
A Collaborative Vaccine Initiative to Improve Health and Academic Outcomes	Teal Suite	<ul style="list-style-type: none"> <li>• Law, Regulation, and Agency Policy;</li> <li>• Systems Expertise;</li> <li>• Thinking</li> </ul>	<input type="checkbox"/> <hr/>
Building and Maintaining a Culturally Sensitive Organization	Gallery B-C	<ul style="list-style-type: none"> <li>• Theoretical Foundations;</li> <li>• Direct Service Skills;</li> <li>• Working with others</li> </ul>	<input type="checkbox"/> <hr/>
An Alternative Path – Diverting Youthful Offenders Out of Incarceration	Think Tank	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<input type="checkbox"/> <hr/>